

RECOGNITION OF PRIOR LEARNING PROCEDURE

| College of New South Wales RPL Process | | | |
|--|---|--|--|
| PURPOSE | This process serves as the guide and reference document for the RPL Process of College of New South Wales . Changes to this procedure must only be made upon approval of the Training Manager and CEO. | | |
| ROLE UNDERTAKING TASK | Admin Team / Training Team | | |
| DOCUMENT UPDATE | June 2023 | | |

| Step | Step 1 – Providing information on Recognition of Prior Learning | | | | | | |
|------|---|---|--|--|--|--|--|
| No. | Who | Actions | | | | | |
| 1.1 | Student | a. Student makes an inquiry regarding RPL; orb. Student is assessed to be eligible for RPL during assessment of need process. | | | | | |
| 1.2 | Admissions Officer | c. Discuss RPL process to student and required evidence documents for assessment. d. Provide student access to the RPL Application Form. | | | | | |
| 1.3 | Student | e. Complete the RPL Application Form and sends it back to Admissions for processing. | | | | | |
| 1.4 | Admissions Officer | f. Review completeness of application. g. Forward the RPL application details to the trainer and assessor for processing. | | | | | |
| Step | 2 – Initial Assessn | nent if RPL Application | | | | | |
| No. | Who | Actions | | | | | |
| 2.1 | Trainer and Assessor | a. Conduct pre-assessment interview via phone or in person to verify information, and to check if skills match up to the units in the qualification (assist student in choosing the units for the RPL process). b. Provide student with the self-assessment kit and provide information on what appropriate evidence documents are to be gathered and included in their evidence portfolio. c. Discuss the RPL assessment process with the student. d. Send all information to admissions officer. | | | | | |
| 2.2 | Admissions Officer | e. Update the units in the student record, located in the student management system. | | | | | |



| Step | Step 3 – RPL Assessment | | | | | |
|------|--|---|--|--|--|--|
| No. | Who | Actions | | | | |
| 3.1 | Student | a. Complete all assessment requirements for each unit in the RPL Kit.b. Organise evidence portfolio. | | | | |
| | | c. Discuss with trainer and assessor if there are any queries on the process.d. Submit completed assessment requirements and evidence portfolio. | | | | |
| 3.2 | Trainer and Assessor | e. Conduct assessment. f. Conduct review and verify evidence documents of the evidence portfolio. g. Inform administration team of the results. | | | | |
| 3.3 | h. Update student record in SMS of the result provided by the trainer and a staff i. Issue certification documentation to eligible students according to Co New South Wales certification issuance process. | | | | | |



VERSION CONTROL

| Version Control Table | | | | | | | |
|-----------------------|--|-------------------------------|---------|--|--|--|--|
| Date | Summary of Modifications | Modified by | Version | | | | |
| 15/02/2018 | Policy Creation | College of New South Wales | v. 1.0 | | | | |
| 08/06/2023 | Policy review and amendment of contact details | College of New South Wales | V.1.1 | | | | |